RIALTO UNIFIED SCHOOL DISTRICT

DISTRICT LEAD TECHNOLOGY STRATEGIST

Job Description

DEFINITION

Under the direction of the Lead Academic Technology Agent, the District Lead Technology Strategist is responsible for providing job embedded and ongoing professional development with teachers and administrators in the area of educational technology. The District Lead Technology Strategist will facilitate their learning, with regard to technology integration, with a particular focus on classroom based applications that support instruction. The District Lead Technology Strategist helps teachers develop and enhance their instructional practices with the use of technology, builds capacity within the site, and assists in using the technology infrastructure to the greatest advantage to achieve District goals; integrates cost-effective applications of technological hardware and software into all aspects of the teaching-learning process, with an emphasis on the use of instructional technology as a means of accelerating, deepening, and expanding student achievement.

ESSENTIAL DUTIES

Assist with the implementation of various educational technology programs identified to support classroom instruction and communication between teachers, students and parents.

Provide training opportunities and resources for teachers using various instruc els of academic achievement.

Model effective use of technology in the classroom and particiate i
improve teaching and learning.

Provide professional development opportunities for teachers on the u
validating sources, and citation tools.

Provide training and information for teachers on appropriate and ethic
and on Internet safety issues.

Assist staff in the use of technology to inform and involve parents in t

Provide parent trainings on how to access student grades online and
increase home-school communication.

Provide parent training in the use of high-quality research databases
learning resources.

Assist teachers completing the Common Core Technology Skills Self-
personal use, student use, and level of integration in the curriculum.

Assist with increasing awareness of and providing resources to admin
technologies to be utilized in the development of school plans.

Assist the BTSA Induction Programs in the development of online res

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QUALIFICATIONS

Knowledge of: Data-driven instructional i dage of life-long learner; Coach peers in a non-evaluative
sent materials/methods in a training environment; Use instructional technology tools and materials.

Experience and Education:

Possession of a valid California teaching credential; CLAD Certificate or equivalent x 3RVVHVVLRQ RI D 0DVWHU¶V LQ ,QVWUXFWLRQDO 7HFKQRORJ\ RU &HUWLI